



New Milford Public Schools

Grade 5 Report Card

School Name
Street
City, State, Zip Code
Telephone Number

Principal:
 www.newmilfordschools.org

School Year:
 Marking Period:
 Date Issued:

Student

Student ID

Homeroom Teacher

Daily Attendance

	Trimester 1	Trimester 2	Trimester 3	Total
Days Absent				
Days Tardy				

Reporting Key for Academic Development

- 4 – Exceeding Standards:** Student performance demonstrates an understanding of the knowledge and skills beyond expectations at this time
 - 3 – Meeting Standards:** Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.
 - 2 – Approaching Standards:** Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.
 - 1 – Not Yet Meeting Standards:** Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.
- NE – Not Evaluated At This Time**

Independent Reading

* Grade Level Benchmarks – Grade 5

Trimester 1	Trimester 2	Trimester 3
4 = U or above 3 = T 2 = R/S 1 = P or below	4 = V or above 3 = U 2 = S/T 1 = R or below	4 = W or above 3 = U/V 2 = T 1 = S or below

ENGLISH LANGUAGE ARTS/LITERACY

Teacher:

READING	TR1	TR2	TR3
Reads on grade level*			
Applies phonics/word analysis skills			
Reads with accuracy and fluency to support comprehension			
Demonstrates comprehension of texts, quoting accurately from text when explaining and inferring			
Demonstrates higher level thinking skills (inference/analysis/synthesis/compare-contrast)			
WRITING	TR1	TR2	TR3
Communicates ideas and information effectively			
Produces writing in which the development and organization are appropriate to purpose and audience			
Develops writing by planning, revising, and editing			
Conducts research to build knowledge about a topic			
SPEAKING AND LISTENING	TR1	TR2	TR3
Engages in a range of collaborative discussions, building on others' ideas and expressing own clearly			
Paraphrases text read aloud/information presented			
Presents information with appropriate facts and relevant details to support main ideas or themes			
LANGUAGE	TR1	TR2	TR3
Demonstrates a command of the conventions of grammar and usage			
Demonstrates a command of the conventions of capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

MATHEMATICS

Teacher:

	TR1	TR2	TR3
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
Understands the place value system			
Performs operations with multi-digit whole numbers and with decimals to hundredths			
Uses equivalent fractions to add and subtract fractions			
Applies and extends previous understandings of multiplication/division to multiply/divide fractions			
Converts like measurement units within a given measurement system			
Represents and interprets data			
Understands concepts of volume and relates volume to multiplication and addition			
Graphs points of the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			

SCIENCE

Teacher:

	TR1	TR2	TR3
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

SOCIAL STUDIES

Teacher:

	TR1	TR2	TR3
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

Student:

Student ID:

Homeroom Teacher:

REPORTING KEY FOR LEARNING BEHAVIORS / SPECIAL AREA SUBJECTS

O – Outstanding

S – Satisfactory

N – Needs Improvement

LEARNING BEHAVIORS		Teacher:		
SOCIAL DEVELOPMENT		TR1	TR2	TR3
Follows school/classroom rules				
Asks for help when needed				
Works well with others				
Respects personal space and property of others				
Demonstrates consideration and empathy for others				
WORK STUDY HABITS		TR1	TR2	TR3
Accepts responsibility for actions				
Listens attentively				
Follows directions				
Organizes workspace and materials				
Completes assigned classroom tasks				
Demonstrates leadership				
Demonstrates digital citizenship				

Comments:

ART		Teacher:		
		TR1	TR2	TR3
Demonstrates content literacy and an understanding of art concepts				
Demonstrates creative thinking				

Comments:

HEALTH		Teacher:		
		TR1	TR2	TR3
Demonstrates an understanding of concepts				

Comments:

MUSIC		Teacher:		
		TR1	TR2	TR3
Demonstrates an understanding of concepts				
Applies acquired skills in music				

Comments:

PHYSICAL EDUCATION		Teacher:		
		TR1	TR2	TR3
Demonstrates an understanding of concepts				
Applies acquired skills in physical education				

Comments:

WORLD LANGUAGE		Teacher:		
		TR1	TR2	TR3
Demonstrates an understanding of concepts				
Applies acquired skills in Spanish				

Comments: